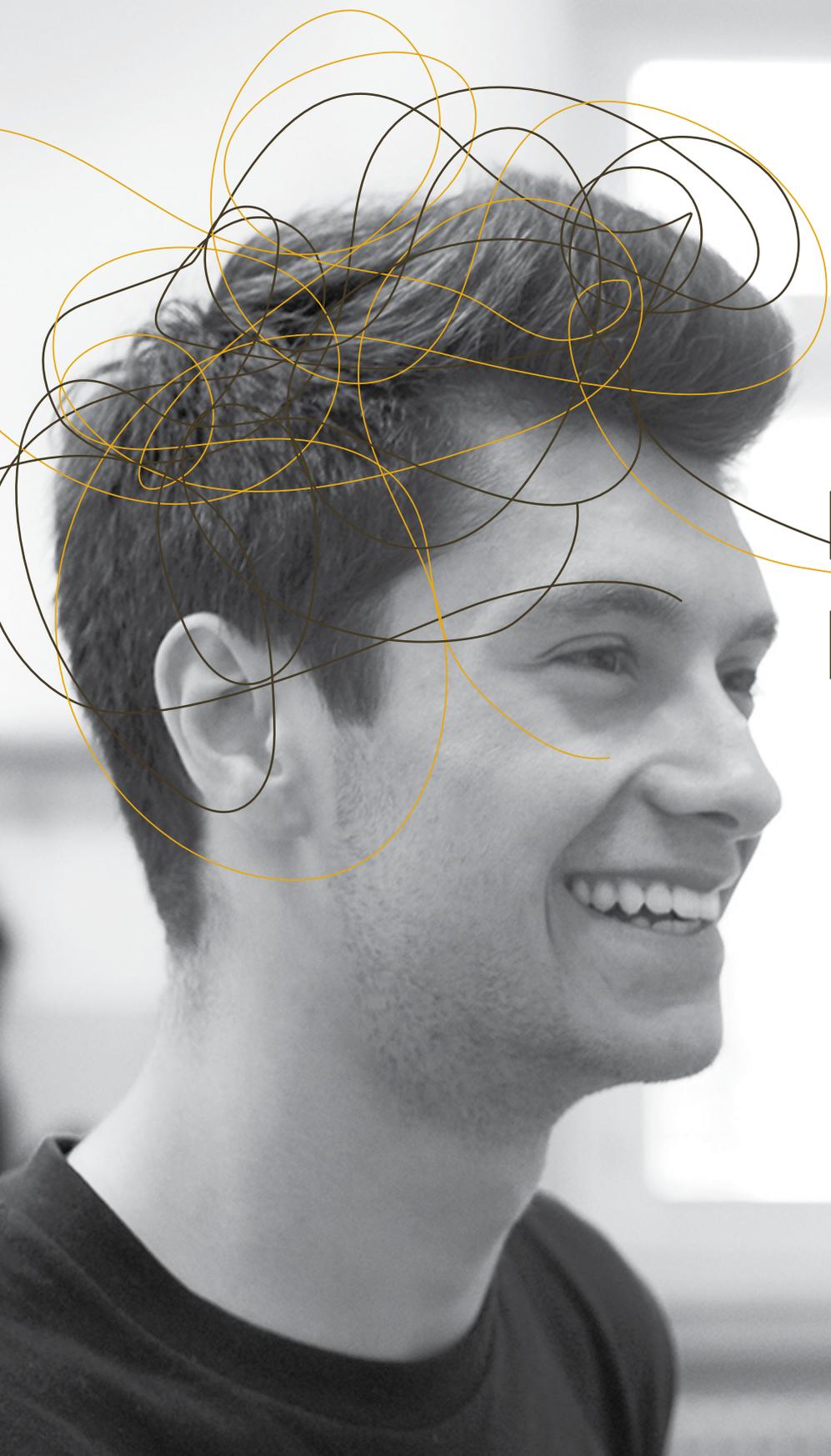


Fondazione Istituto Tecnico Superiore
Tecnologie Industrie Creative

FITSTIC

FITSTIC ERASMUS+



Unione europea
Fondo sociale europeo



Regione Emilia-Romagna



RETE
POLITECNICA
La tecnica per crescere



ISTITUTI
TECNICI
SUPERIORI



THE HIGHER TECHNICAL INSTITUTES

The Italian system of Higher Education consists of University education, Higher Level Arts and Music Education (AFAM) and Higher Technical Education (ITS). To enter any tertiary-level pathway, it is necessary to have a Diploma of upper secondary education.

The **Higher Technical Education Diploma (ITS Diploma)** is awarded at the end of a course lasting a total of 2000 learning hours and after passing a final competence evaluation exam. Besides, ITS pathways are linked to job-related high technology production areas divided into specific sectorial fields.

ITS represents the non-academic tertiary education and training sector, which aims at meeting the needs of companies for skilled technicians who, with their new and higher technological competences, can promote innovation and manage organization and production processes.

ITS curricula are based on a set of standard topics foreseen at national level. Some of these are common to all professional profiles while other are sector specific:

- Linguistic, communication and relational skills, scientific and technological sciences, economics, organizational and managerial multi-level competences are common to all the professional roles related to the higher technical education courses;
- Technical and professional sector specific skills are typical of each nationally-defined professional role of Higher Technician;

Consistently with the overall learning outcomes approach, ITS pathways are divided into training modules, i.e. single clusters of lessons leading to a specific set of competences.



LEARNING BY DOING

Methods of application in ITS Fitstic courses:

- 1) 50% of the teachers come *directly from the professional world*: this gives a chance of bridging the gap between education and work through the acquisition of new skills matching specifically the fast-changing labour market needs.
- 2) The *teaching methodology* includes mainly laboratory work, Project Works, Business case, while traditional lecturing is delivered through tablet PCs in paperless classrooms.
- 3) *Internships* are 40% of the learning pathways. Internships offer work based learning experience and endless possibilities to see how theories are applied in a realistic environment.



OUR STRONG POINTS

- Classes are composed of **maximum 25 students** and each of them is equipped with their own individual desktop pc;
- **Tutoring** is carried out on each group by professionals in order to support and encourage students' learning process;
- **Teachers** normally come from the labour world: some of them are freelancers, while others are company owners;
- Constant dialogue with companies in order to keep the **competences** to provide updated;
- **800 hours intership**;
- **High employment rates** immediately after diploma attainment
- According to the Italian Higher Education system, ITS courses correspond to **V level of European Qualification Framework (EQF)**.



THE ERASMUS+ PROGRAMME

Fondazione FITSTIC is willing to participate in European and International cooperation projects. The aim of operating in the Erasmus+ 2014-2020 program is to enhance professional, social and intercultural skills and employability of its students. It is also considered a key element for the professional development of its staff (teachers, tutors and coordinators) and it will provide the institute with an international network of contacts with other similar institutions as well as other Higher Education structures.

ITS Erasmus+ participation will allow student to:

- Acquire knowledge on Member States markets.
- Enhance specific skills in Business English and abilities to apply market analysis instrument at international level.
- Develop competences for the set up and management of a domestic office/department in a EU international enterprise.

Fondazione Fitstic willingness to participate in European and International cooperation projects aims at fostering intense, structured and long term cooperation with other Higher Education Institutions as well as with enterprises, in particular SMEs, local/regional authorities; other education and research institutions.

